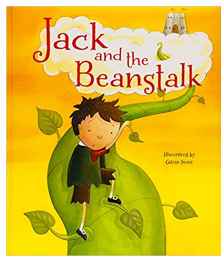




# LEARNING THROUGH STORIES

## SCHEDULE

Time	Activity	Description	Skills
Before 8:00	Wakeup	breakfast	<i>Self-Help, Healthy Habits</i>
08:00 – 08:30	Get ready for the day		<i>Social Emotional</i>
08:30 – 09:30	Outdoor Time	Outside Play, Yoga	<i>Gross Motor</i>
<b>09:30 – 10:00</b>	<b>Virtual Circle Time</b>	<b>Join us on YouTube Live</b>	<i>Social and Emotional, Technology</i>
10:00 – 11:00	Academic Time	Story, Literacy, Math	<i>Language and Literacy, Mathematical Thinking</i>
11:00 – 12:00	Creative Time	Arts and Crafts	<i>Creative Expression, Scientific Thinking</i>
12:00 – 12:30	Lunch time		<i>Self-Help, Healthy Habits</i>
12:30 – 2:00	Quiet Time	Nap, Puzzles, Reading	<i>Relaxation time</i>
02:00 – 03:00	Academy Time	Science and MakerSpace	<i>Scientific Thinking</i>
03:00 – 04:00	Outdoor Activity	Outside Play	<i>Gross Motor</i>
04:00 – 05:00	Creative Time	Art and Crafts, Free Play	<i>Creative Expression</i>
05:00 – 06:00	Dinner		<i>Self-Help, Healthy Habits</i>
06:00 – 08:00	Family Time	Board Games, Reading, TV	<i>Social Emotional</i>
8:00	Bedtime		<i>Social Emotional</i>
<b>Have fun with your child</b>			



**Jack and the Beanstalk**  
by Ronnie Randall

# LEARNING THROUGH STORIES



## Jack and The Beanstalk

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Count syllables from vocabulary words (beanstalk, giant, cloud, castle, egg, bean)	Write vocabulary words in salt or sugar	Retell the story. Children can draw a picture or write the story.	Copy vocabulary words (beanstalk, giant, cloud, castle, egg, bean). Can you do write this on your own?	Search and write rhyming words. Example: bean – lean – mean; Jack – sack – hack; cow – now – how
Math	Interview every family member to create a “Who is Your Favorite Character in the story?” graph.	Giant’s hand estimation (use beans to count)	Giant’s foot estimation (use beans to count)	Practice patterns: bean, leaf, cow, castle, etc.	Count gold coins. How high can you count? If you do not have coins, draw them.
Art	Draw your favorite character using your imagination	Create the giant’s feet using your imagination	Create clouds to use for a castle	Create a castle using your imagination.	Paint a boiled egg.
STEM Makerspace	Start growing a lima bean.	Design and Create a beanstalk to get up to the castle.	Create a blueprint of a castle and build it with blocks or Legos.	Create and Design How to bring down the egg from the castle safely? <i>part 1</i>	Create and Design How to bring down the egg from the castle safely? <i>part 2</i>
Gross Motor	Magic Bean Exercise: broad beans & stick beans	Magic Bean Exercise: runner beans & baked beans	Magic Bean Exercise: jellybeans & frozen beans	Magic Bean Exercise: chili beans & jumping beans	Balance beam



## LITERACY

**Learning Outcome:** The children through the following activities will enhance literacy and language development. The children will strengthen their fine motor skills through these activities.

### Monday

Count syllables from vocabulary (beanstalk, giant, cloud, castle, egg, bean)

*Materials:* child, parent hands to clap, vocabulary cards (beanstalk, giant, cloud, castle, egg, bean)

*Instructions:*

**Step 1:** Have beans letters ready

**Step 2:** Have playdough ready

**Step 3:** Have children roll playdough and create letters

**Step 4:** Have fun and enjoy this time with your child.

### Tuesday

Write vocabulary words in salt or sugar

*Materials:* vocabulary words cards, (beanstalk, giant, cloud, castle, egg, bean) salt, or sugar, and tray

*Instructions:*

**Step 1:** Have all materials ready.

**Step 2:** Place salt or sugar inside tray.

**Step 3:** Encourage children to write vocabulary words with their finger in salt or sugar.

**Step 4:** Have fun and participate with your child.

### Wednesday

Retell the story. Children can draw a picture or write the story.

*Materials:* child, paper, crayons, markers, pencils, Imagination.

*Instructions:*

**Step 1:** Have all materials ready.

**Step 2:** Talk to child about the story.

**Step 3:** Can you tell me what happen in the story? Listen for their answers.

**Step 4:** Encourage the children to draw the story.

**Step 5:** Have fun and participate with your child.

### Thursday

Copy vocabulary words (beanstalk, giant, cloud, castle, egg, bean). Can you do write this on your own?

*Materials:* paper, pencils, crayons, vocabulary words.

*Instructions:*

**Step 1:** Have all materials ready for children.

**Step 2:** Encourage child to write vocabulary words.

**Step 3:** Ask your child "How can we make other words?"

**Step 4:** Have fun and enjoy time with your child.

### Friday

Search and write rhyming words. Example: bean – lean – mean; Jack – sack – hack; cow – now - how

*Materials:* alphabet leaves, brown paper or empty paper towel roll, castle picture.

*Instructions:*

**Step 1:** Have materials ready.

**Step 2:** Write on a piece of paper beginning words in separate areas.

**Step 3:** Ask child "What other word rhymes with .... word?" You will be surprised how many words you can find together.

**Step 4:** Have fun with your child!



## MATH

**Learning Outcome:** The children through the following activities will develop and strengthen their mathematical thinking, communication and social skills.

### Monday

Interview every family member to create a "Who is Your Favorite Character in the story?" graph.

**Materials:** paper, pens, markers, family members

**Instructions:**

**Step 1:** Have paper ready to create your graph.

**Step 2:** Write down your findings

**Step 3:** Have fun and enjoy this time with your child.

### Tuesday

Giant's hand estimation (use beans to count)

**Materials:** paper, pencils, markers, lima beans, scissors, glue

**Instructions:**

**Step 1:** Have all materials ready.

**Step 2:** Draw an adult's handprint and pretend is the Giants handprint.

**Step 3:** Glue or place lima beans Inside the handprint.

**Step 4:** Count how many lima beans it takes to fill the giant's handprint.

**Step 5:** If you take half how many do you have left?

**Step 6:** If you take quarter how many do you have left?

**Step 7:** Have fun with your child.

### Wednesday

Giant's foot and estimation (use beans to count)

**Materials:** paper, pencils, markers, lima beans, scissors, glue

**Instructions:**

**Step 1:** Have all materials ready.

**Step 2:** Draw an adult's footprint and pretend is the Giants footprint.

**Step 3:** Glue or place lima beans Inside the footprint.

**Step 4:** Count how many lima beans it takes to fill the giant's footprint.

**Step 5:** If you take half how many do you have left?

**Step 6:** If you take quarter how many do you have left?

**Step 7:** Have fun with your child.

### Thursday

Practice patterns: bean, leaf, cow, castle, etc.

**Materials:** pattern picture card bean, leaf, cow, castle etc.

**Instructions:**

**Step 1:** Have all materials ready.

**Step 2:** Start patterning your Jack and the beanstalk characters.

**Step 3:** Ask questions? What is the same and what is different?

**Step 4:** Create a pattern

**Step 5:** Have fun with your child.

### Friday

Count gold coins. How high can you count? If you do not have coins you can draw them.

**Materials:** paper, pens, crayons, markers, gold coins

**Instructions:**

**Step 1:** Have materials ready.

**Step 2:** If you do not have gold coins draw them.

**Step 3:** Start counting coins!

**Step 4:** How high can you count?

**Step 5:** If you take half away how many do you have left?

**Step 6:** If you take quarter of them away how many do you have left?

**Step 7:** Have fun with your child.



## ART

**Learning Outcome:** The children will have the opportunity to develop and strengthen their creativity with this week's activity.

### Monday

Draw your favorite character. Use your imagination.

*Materials:* paper, crayons, pencils, markers, creativity

*Instructions:*

**Step 1:** Have all materials ready.

**Step 2:** Encourage your children to draw your favorite character of the story.

**Step 3:** Use your creativity.

**Step 4:** Have fun and enjoy this time with your child.

### Tuesday

Create the giant's feet

*Materials:* paper, crayons, markers, pencils, Sharpie marker, scissors

*Instructions:*

**Step 1:** Have all materials ready.

**Step 2:** Start giants' feet. What do you think you will need? How big do you think it will be?

**Step 3:** Paint or color your giants' foot. Use your creativity.

**Step 4:** Have fun with your child

### Wednesday

Create clouds to use for a castle

*Materials:* glue, paper, construction paper, Sharpie, marker, scissors, cotton balls

*Instructions:*

**Step 1:** Have all materials ready.

**Step 2:** Start creating a set of clouds.

**Step 3:** Glue cotton balls inside the clouds.

**Step 4:** Are clouds soft? Are they hard?

**Step 5:** Where do you find the clouds: on the bottom or above the castle?

**Step 6:** Have fun with your child

### Thursday

Create a castle

*Materials:* paper, crayons, glitter, paint, empty toilet paper rolls

*Instructions:*

**Step 1:** Have all materials ready.

**Step 2:** Use your Imagination! Encourage your child to create their own castle. They can use paper, paint, empty paper towels rolls, etc.

**Step 3:** Have fun with your child.

### Friday

Paint a boiled egg yellow or gold

*Materials:* boiled egg in hot water or plastic egg, yellow paint, gold paint, gold or silver glitter

*Instructions:*

**Step 1:** Have materials ready.

**Step 2:** Boiled egg first in hot water or use a plastic egg

**Step 3:** Paint the egg

**Step 4:** Decorate the egg (optional)

**Step 5:** Have fun with your child.



## STEM & MAKERSPACE

**Learning Outcome:** The children will have the opportunity to use their creativity and enhance their scientific thinking and communication skills. Children will learn to predict, observe, record, and analyze the data.

Monday	Tuesday	Wednesday	Thursday	Friday
Start growing a lima bean	Design and Create a beanstalk to get up to the castle	Build a castle with blocks or Legos	Create and design how to safely bring down the egg from the castle. Part 1	Create and design how to safely bring down the egg from the castle. Part 2
<i>Materials:</i> Lima beans, clear cup, dirt, water, yellow paper, markers, cotton balls, glue, blue paper.	<i>Materials:</i> empty paper tower, green paper, green paint, string, tape, scissors, straws.	<i>Materials:</i> blocks, Legos, tape, string	<i>Materials:</i> recyclable items (tissue box, paper container), tape, string, cup, balloons, trash bags,	<i>Materials:</i> recyclable items (tissue box, paper container), tape, string, cup, balloons, trash bags
<i>Instructions:</i> <b>Step 1:</b> Have all materials ready <b>Step 2:</b> Create a castle on yellow construction paper. <b>Step 3:</b> Place castle on top of blue paper. <b>Step 4:</b> Glue cotton balls on the blue paper. <b>Step 5:</b> Place dirt Inside clear cup. <b>Step 6:</b> lace lima bean in the middle of the clear cup. <b>Step 7:</b> Water your lima bean. <b>Step 8:</b> Make daily observations. <b>Step 9:</b> Have fun and enjoy this time with your child.	<i>Instructions:</i> <b>Step 1:</b> Have all materials ready. <b>Step 2:</b> Encourage children to use their Imagination and start creating a beanstalk. <b>Step 3:</b> Children will need to use tape, straws, and recyclables to create a beanstalk. <b>Step 4:</b> Have fun with your child	<i>Instructions:</i> <b>Step 1:</b> Have all materials ready. <b>Step 2:</b> Start building a castle <b>Step 3:</b> Use all materials and use your creativity. <b>Step 4:</b> Make sure castle is steady and strong. <b>Step 5:</b> Have fun with your child	<i>Instructions:</i> <b>Step 1:</b> Have all materials ready <b>Step 2:</b> Ask- Imagine-Plan- Create-Improve -Test <b>Step 3:</b> Encourage children to ask all the questions that they can. Challenge for the day is "How can we get the golden egg down from the beanstalk?" <b>Step 4:</b> How do you Imagine getting this completed. <b>Step 5:</b> Let's plan together our plan <b>Step 6:</b> Start creating your prototype. <b>Step 7:</b> Use your record sheet. <b>Step 8:</b> Have fun and enjoy this time with your child.	<i>Instructions:</i> <b>Step 1:</b> Talk to your child on what you worked on the previous day. <b>Step 2:</b> Let's finish our creation and Improve if we need to. <b>Step 3:</b> Test It out! <b>Step 4:</b> Improve if need to. <b>Step 5:</b> Use your record sheet. <b>Step 6:</b> Repeat <b>Step 7:</b> Have fun with your child!



## GROSS MOTOR

**Learning Outcome:** The children will have the opportunity to enhance and develop their gross motor skills by using large and small skills and using their imagination. Children will engage in outdoor play and learn to take turns.

Monday	Tuesday	Wednesday	Thursday	Friday
Broad beans/Stick beans	Runner beans / Baked beans	Jellybeans/ Baked beans	Chili beans/ Jumping beans	Balance beam
Materials: chart, child, space	Materials: chart, child, space	Materials: chart, child, space	Materials: chart, child, space	Materials: balance beam, or rope/broom/masking tape, chart
<p>Instructions:</p> <p><u>Broad beans</u></p> <p><b>Step 1:</b> Stand with legs apart and arms out to the side.</p> <p><b>Step 2:</b> Have fun with your child and join the fun.</p> <p><u>Stick beans</u></p> <p><b>Step 1:</b> Stand tall with arms at the side.</p> <p><b>Step 2:</b> Have fun with your child and join the fun.</p>	<p>Instructions:</p> <p><u>Runner beans</u></p> <p><b>Step 1:</b> Run around</p> <p><b>Step 2:</b> Have fun with your child and join the fun.</p> <p><u>Baked beans</u></p> <p><b>Step 1:</b> Sit down with feet off the ground.</p> <p><b>Step 2:</b> Have fun with your child and join the fun.</p>	<p>Instructions:</p> <p><u>Jellybeans</u></p> <p><b>Step 1:</b> Wobble.</p> <p><b>Step 2:</b> Have fun with your child and join the fun.</p> <p><u>Baked beans</u></p> <p><b>Step 1:</b> Sit down with feet off the ground</p> <p><b>Step 2:</b> Have fun with your child and join the fun.</p>	<p>Instructions:</p> <p><u>Chili beans</u></p> <p><b>Step 1:</b> Shiver</p> <p><b>Step 2:</b> Have fun with your child and join the fun.</p> <p><u>Jumping beans</u></p> <p><b>Step 1:</b> Jump</p> <p><b>Step 2:</b> Have fun with your child and join the fun.</p>	<p>Instructions:</p> <p><b>Step 1:</b> you can use a balance beam, a rope, tape, or a broom.</p> <p><b>Step 2:</b> Have child stand in front of item and balance their body while walking a straight line without falling.</p> <p><b>Step 3:</b> Repeat</p> <p><b>Step 4:</b> Have fun with your child</p>



## LEARNING THROUGH STORIES **JACK AND THE BEANSTALK**



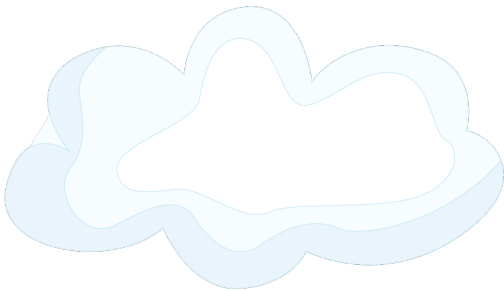
*beanstalk*

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*giant*

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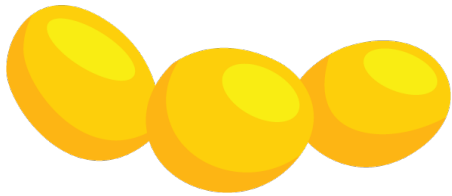
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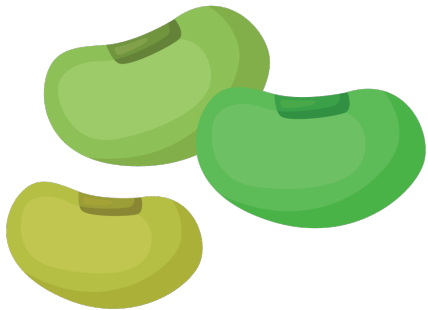


# LEARNING THROUGH STORIES **JACK AND THE BEANSTALK**



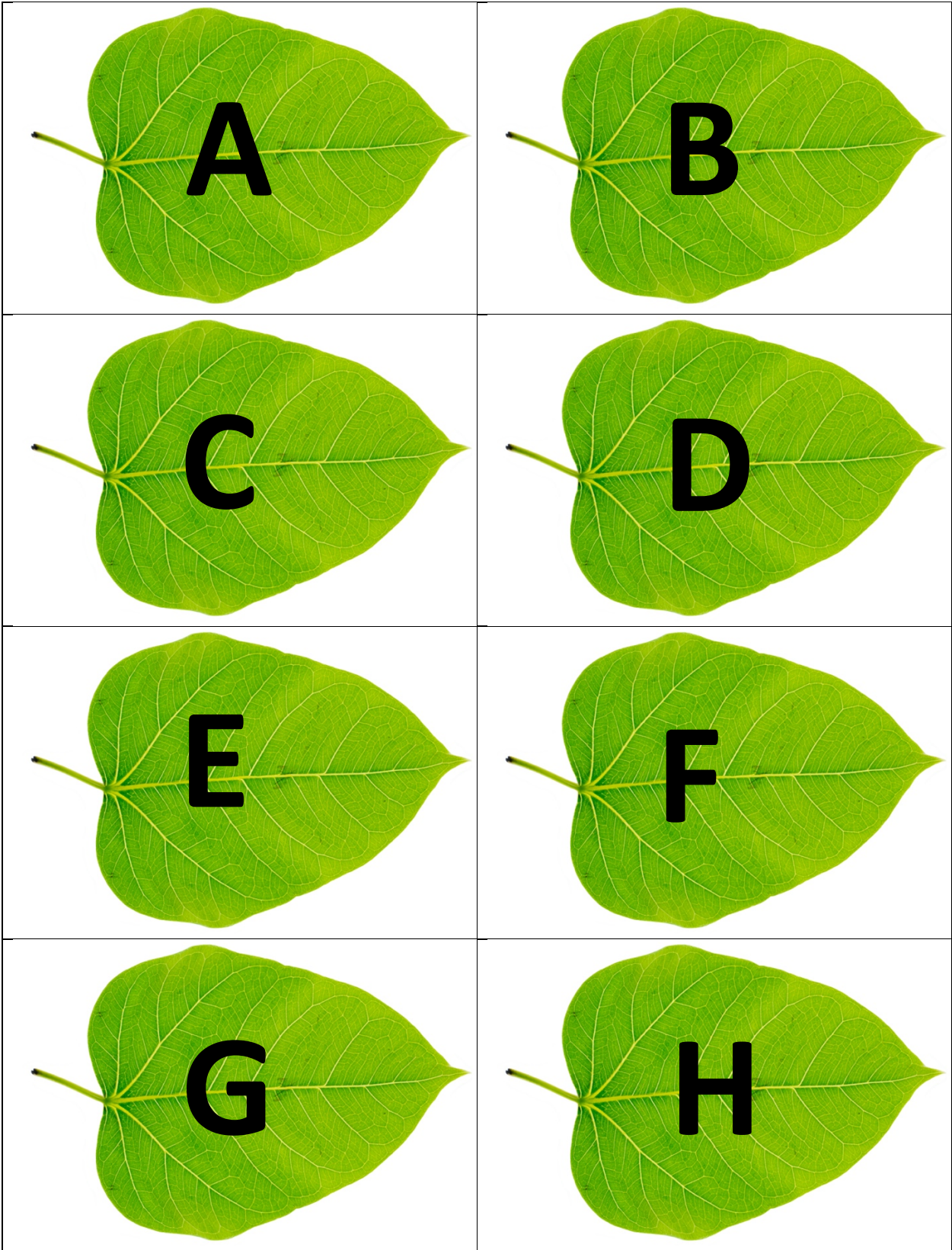
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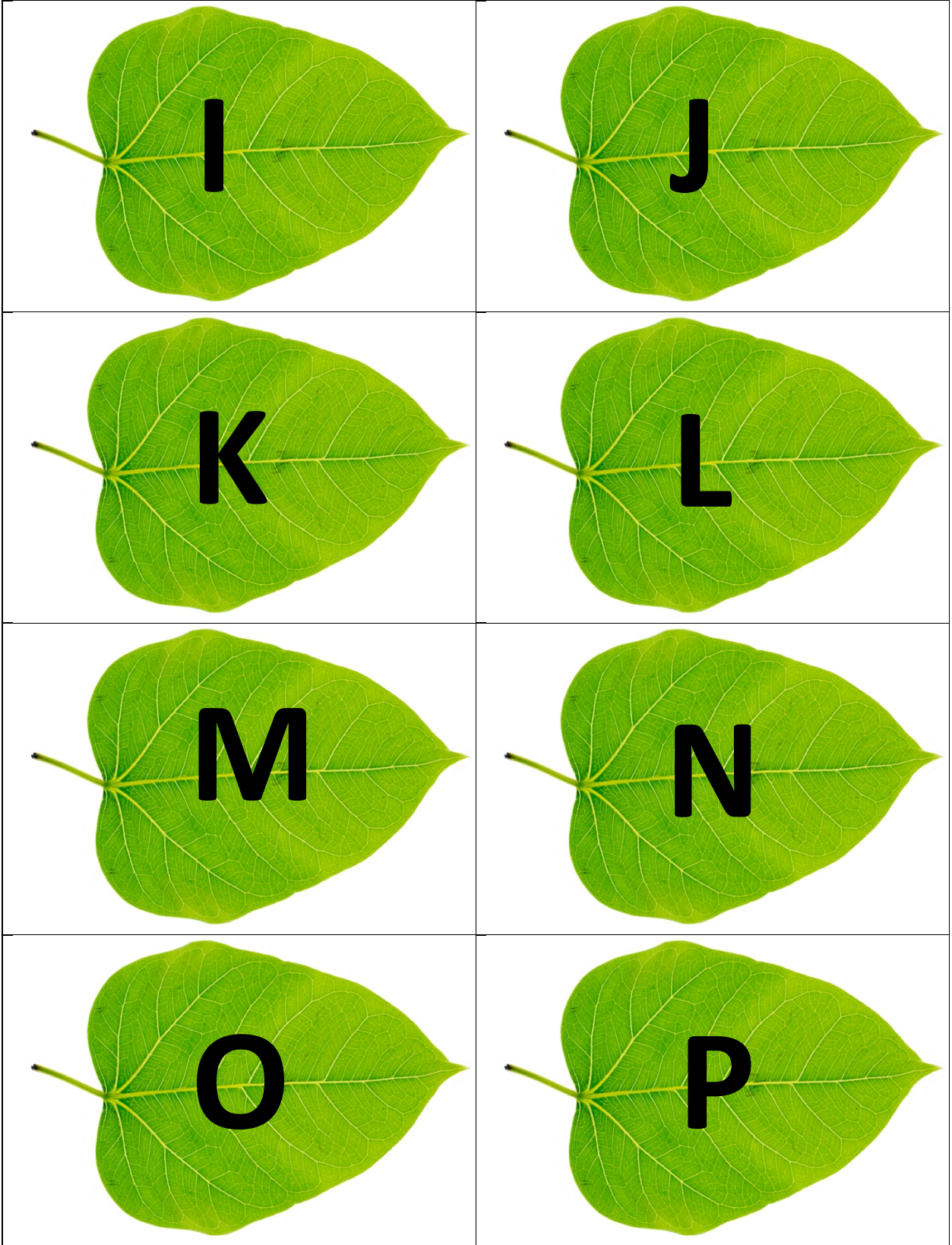
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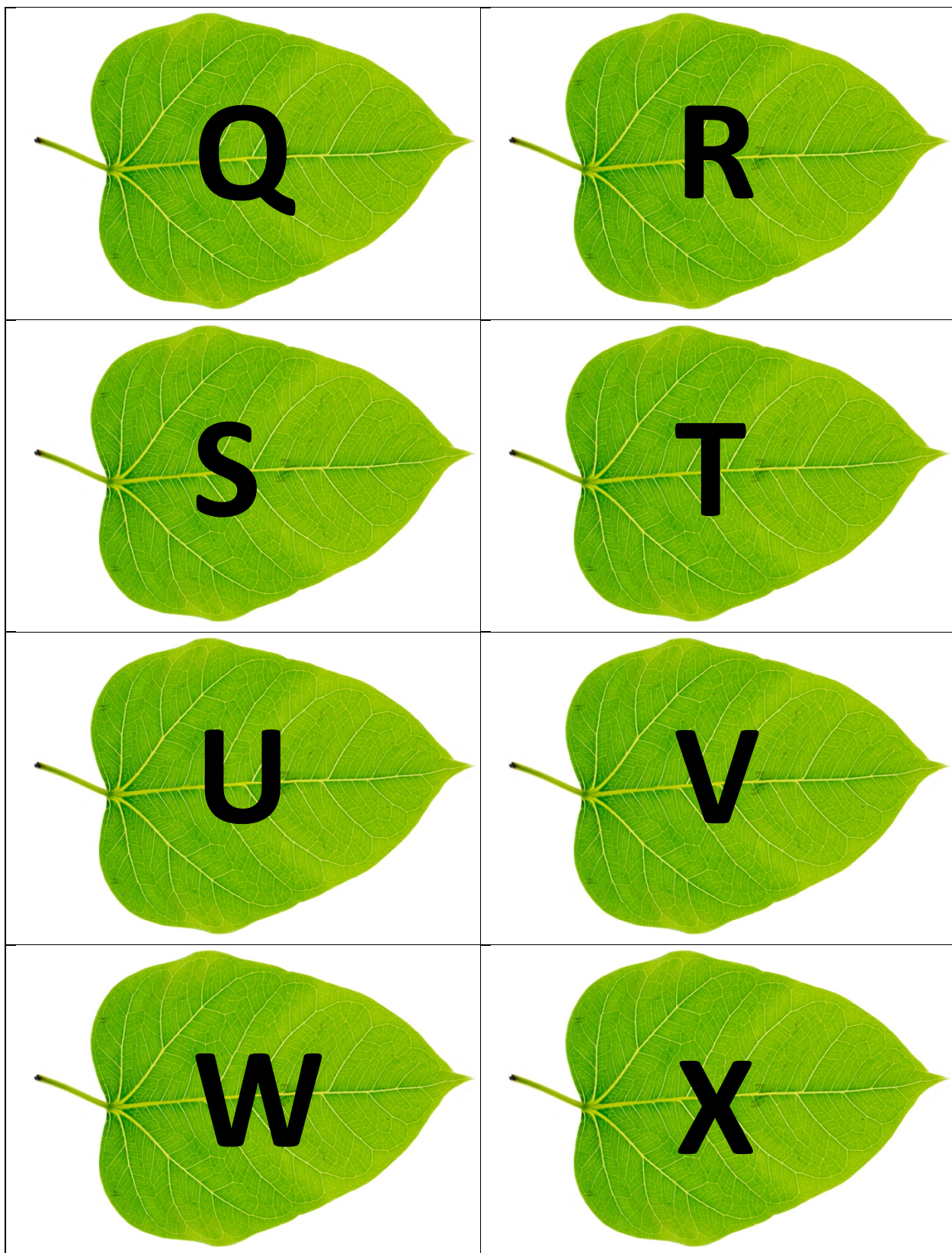


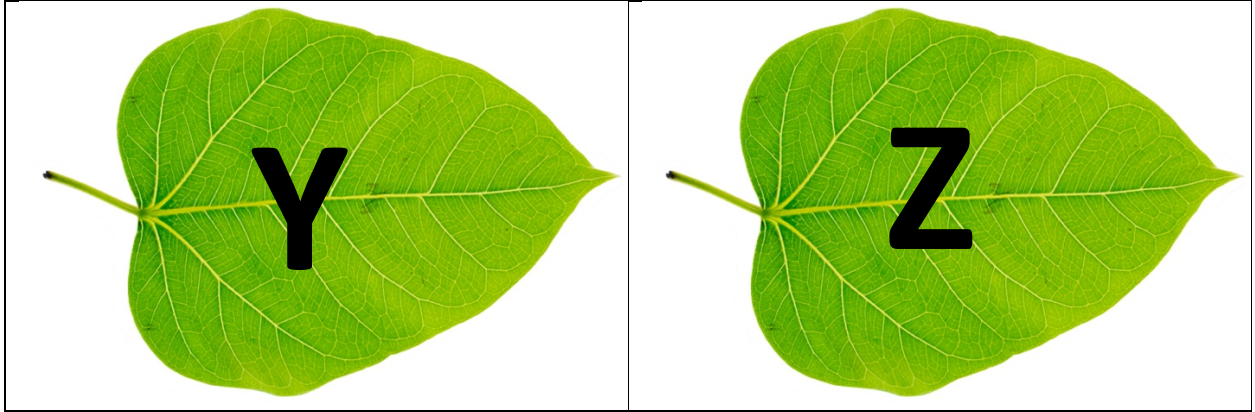
*beans*

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## FAVORITE CHARACTER

<i>Family Member</i>				
















## PATTERNS

*Finish the pattern*

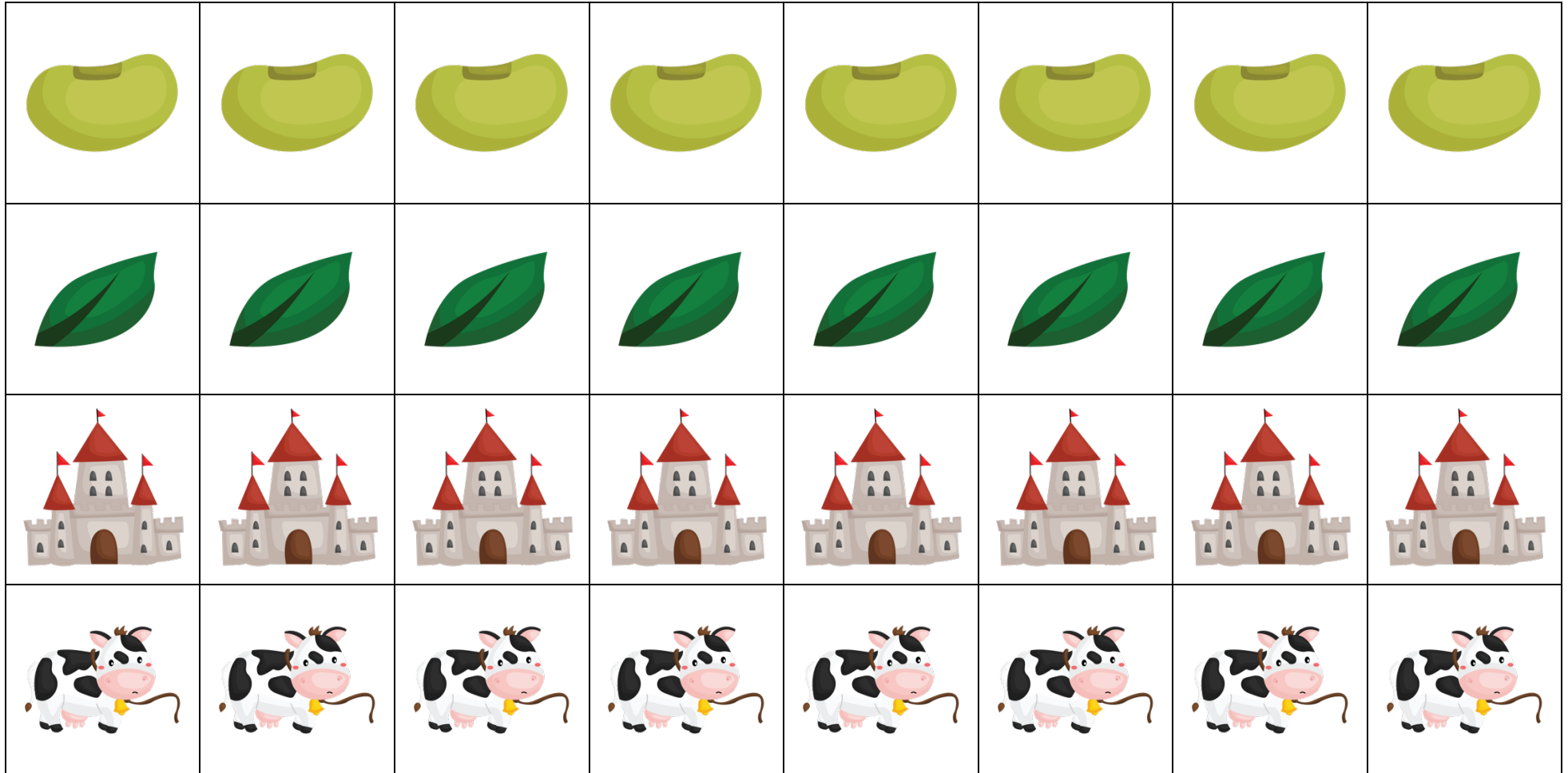
## PATTERNS

*Finish the pattern*



## PATTERNS

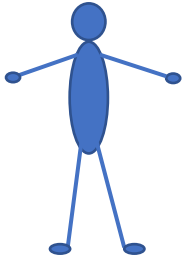






# Magic Beans

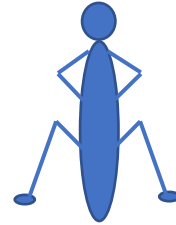
## Actions:



**Broad Beans**  
Stand with legs apart  
and arms out to the side



**Stick Beans**  
Stand tall with  
arms at sides



**Baked Beans**  
Sit down with feet  
off the ground



**Runner Beans**  
Run around



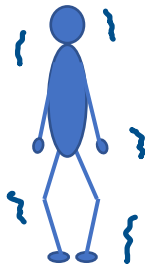
**Jumping Beans**  
Jump



**Frozen Beans**  
Freeze (standing still)



**Chill Beans**  
Shiver



**Jelly Beans**  
Wobble



**Magic Beans**  
Run around (avoid  
getting caught)



















