

**The Napping House**  
by Audrey Wood

## LEARNING THROUGH STORIES



# THE NAPPING HOUSE

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Place stickers on the vocabulary words: nap, house, child, dog, cat, mouse, flea, granny	Vocabulary words sorting using cupcake holders	Play-dough letters	Word hunt	Explore letters using shaving cream
Math	How many characters are in the bed?	Color code fun!	Stack and count characters	Play-dough numbers	Could you fit any more people in the bed?
Art	Draw a large house and measure it Use your Imagination	Draw a bed- How tall? How wide? Use your Imagination	Draw a granny and a child Use your Imagination	Draw a dog and a cat Use your Imagination	Draw a flea and mouse Use your Imagination
STEM Makerspace	Create a house. How many doors? What color?	Create a sun	Create a moon	Create the story using the sun and moon	Alternate ending
Gross Motor	Crawl like a dog	Be tiny as a flea	Walk like a granny	Squeak like a mouse	Act like your favorite character



## LITERACY

**Learning Outcome:** The children through the following activities will enhance literacy and language development. The children will strengthen their fine motor skills through these activities.

### Monday

Place stickers on the letters of the vocabulary words: nap, house, child, dog, cat, mouse, flea, granny

*Materials:* stickers, white paper, marker

*Instructions:*

**Step 1:** Write each vocabulary word on the paper.

**Step 2:** Have your child place the stickers on the letters.

**Step 4:** Enjoy and talk to your child while doing this!

### Tuesday

Vocabulary words sorting using cupcake holders

*Materials:* cupcake pan, cupcake holders, marker, small rocks

*Instructions:*

**Step 1:** Have all materials ready.

**Step 2:** Write each Vocab word Inside the cupcake holder.

**Step 3:** Place cupcake holders Inside of the cupcake pan.

**Step 4:** Write each Vocabulary word on the small rock.

**Step 5:** Have child sort the rocks with the matching letter Inside the pan.

### Wednesday

Playdough letters

*Materials:* letter mats, play-doh

*Instructions:*

**Step 1:** Have materials ready.

**Step 2:** Have your child roll the playdough in their palms.

**Step 3:** Have your child place the playdough on the mat.

**Step 4:** Have fun with your child!

### Thursday

Word hunt

*Materials:* sticky pad, marker

*Instructions:*

**Step 1:** Have all materials ready for children.

**Step 2:** Write the last letters of the vocabulary words on the sticky notes.

**Step 3:** Place the sticky notes around the house.

**Step 4:** Assist your child when needed and encourage them to find the vocabulary words!

### Friday

Explore Letters using shaving cream

*Materials:* shaving cream, pan, plastic letters

*Instructions:*

**Step 1:** Have materials ready.

**Step 2:** Place the letters onto the pan.

**Step 3:** Spray shaving cream on top of the letters.

**Step 4:** Have fun with your child and have them find the letters!



## MATH

**Learning Outcome:** The children through the following activities will develop and strengthen their mathematical thinking, communication and social skills.

### Monday

How many characters are in the bed?

*Materials:* story

*Instructions:*

**Step 1:** Have the story ready.

**Step 2:** Count with your child the number of characters that are in the bed.

**Step 4:** Enjoy and talk to your child while doing this!

### Tuesday

Color code fun!

*Materials:* objects of different colors, large sorting area

*Instructions:*

**Step 1:** Have all materials ready.

**Step 2:** Have your child sort the objects by color.

**Step 3:** Sort them by size.

**Step 4:** Enjoy!

### Wednesday

Stack and count characters

*Materials:* characters and bed cut out

*Instructions:*

**Step 1:** Have materials ready.

**Step 2:** Have your child stack the characters on the bed in order of the story, then stack from largest to smallest.

**Step 3:** Have them stack the characters smallest to largest.

**Step 4:** Have fun with your child!

### Thursday

Playdough numbers

*Materials:* number mat, playdough

*Instructions:*

**Step 1:** Have materials ready.

**Step 2:** Have your child roll the playdough in their palms.

**Step 3:** Have your child place the playdough on the mat.

**Step 4:** Have fun with your child!

### Friday

Could you fit anymore people in the bed?

*Materials:* bed, family members

*Instructions:*

**Step 1:** Have materials ready.

**Step 2:** Have family members one by one get into the bed.

**Step 3:** How many are in the bed? Could you fit more?

**Step 4:** Have fun with your child and allow them to record their answers!



## ART

**Learning Outcome:** The children will have the opportunity to develop and strengthen their creativity with this week's activity.

### Monday

Draw a house. Measure it.  
Use your Imagination!

*Materials:* paper, markers,  
crayons, ruler

*Instructions:*

**Step 1:** Have the materials ready

**Step 2:** Have the child draw a house

**Step 3:** Use your Imagination.

**Step 4:** Have your child measure the house.

**Step 5:** Enjoy and talk to your child while doing this!

### Tuesday

Add a bed. Measure it.  
Use your Imagination!

*Materials:* paper, markers,  
crayons, ruler

*Instructions:*

**Step 1:** Have the materials ready.

**Step 2:** Have the child draw a bed Inside the house.

**Step 3:** Use your Imagination.

**Step 4:** Have the child measure the bed. How wide Is It? How tall Is It?

**Step 5:** Enjoy and talk to your child while doing this!

### Wednesday

Add a granny and child.  
Use your Imagination!

*Materials:* paper, markers,  
crayons

*Instructions:*

**Step 1:** Have the materials ready.

**Step 2:** Have the child draw a granny and child on the bed.

**Step 3:** Use your imagination.

**Step 4:** Enjoy and talk to your child while doing this!

### Thursday

Add a dog and cat  
Use your Imagination!

*Materials:* paper, markers,  
crayons

*Instructions:*

**Step 1:** Have the materials ready.

**Step 2:** Have the child draw a dog and cat on the bed.

**Step 3:** Use your Imagination.

**Step 4:** Enjoy and talk to your child while doing this!

### Friday

Add a flea and mouse.  
Use your Imagination!

*Materials:* paper, markers,  
crayons

*Instructions:*

**Step 1:** Have the materials ready.

**Step 2:** Have the child draw a flea and mouse on the bed.

**Step 3:** Use your Imagination.

**Step 4:** Enjoy and talk to your child while doing this!



## STEM & MAKERSPACE

**Learning Outcome:** The children will have the opportunity to use their creativity and enhance their scientific thinking and communication skills. Children will learn to predict, observe, record, analyze the data.

Monday	Tuesday	Wednesday	Thursday	Friday
Create a house	Create a sun	Create a moon	Create the story using the sun and the moon	Create the story with an alternate ending
Materials: popsicle sticks, glue, marker	Materials: yellow/orange tissue paper, glue, newspaper	Materials: white/black tissue paper, glue, newspaper	Materials: house, sun, moon	Materials: character cut out, sun, moon, house
<p>Instructions:</p> <p><b>Step 1:</b> Have the materials ready.</p> <p><b>Step 2:</b> Have child build a house using the materials.</p> <p><b>Step 3:</b> Have your child label parts of their house.</p> <p><b>Step 4:</b> Enjoy and talk to your child while doing this!</p>	<p>Instructions:</p> <p><b>Step 1:</b> Have the materials ready.</p> <p><b>Step 2:</b> Let your child create a sun using the materials.</p> <p><b>Step 3:</b> Enjoy and talk to your child while doing this!</p>	<p>Instructions:</p> <p><b>Step 1:</b> Have the materials ready.</p> <p><b>Step 2:</b> Let your child create a moon using the materials.</p> <p><b>Step 3:</b> Enjoy and talk to your child while doing this!</p>	<p>Instructions:</p> <p><b>Step 1:</b> Have the materials ready.</p> <p><b>Step 2:</b> Have your child retell the stories using the sun, moon and house.</p> <p><b>Step 3:</b> Enjoy and talk to your child while doing this!</p>	<p>Instructions:</p> <p><b>Step 1:</b> Have the materials ready.</p> <p><b>Step 2:</b> Have your child create an alternate ending using their materials.</p> <p><b>Step 3:</b> How will the story be different with the new materials?</p> <p><b>Step 4:</b> Enjoy and talk to your child while doing this!</p>



## GROSS MOTOR

**Learning Outcome:** The children will have the opportunity to enhance and develop their gross motor skills by using large and small skills and using their imagination. Children will engage in outdoor play and learn to take turns.

### Monday

Crawl like a dog

*Materials:* outside

*Instructions:*

**Step 1:** Go outside with your child.

**Step 2:** Get on all fours and crawl like a dog.

**Step 3:** Enjoy and talk to your child while doing this!

### Tuesday

Be tiny as a flea

*Materials:* outside

*Instructions:*

**Step 1:** Go outside with your child.

**Step 2:** Get on all fours be as tiny as a flea.

**Step 3:** Enjoy and talk to your child while doing this!

### Wednesday

Walk like a granny

*Materials:* outside

*Instructions:*

**Step 1:** Go outside with your child.

**Step 2:** Walk as slow as a granny.

**Step 3:** Enjoy and talk to your child while doing this!

### Thursday

Squeak like a mouse

*Materials:* outside

*Instructions:*

**Step 1:** Go outside with your child.

**Step 2:** Squeak like a mouse.

**Step 3:** Enjoy and talk to your child while doing this!

### Friday

Act like your favorite character

*Materials:* outside

*Instructions:*

**Step 1:** Go outside with your child.

**Step 2:** Act like your favorite character.

**Step 3:** Enjoy and talk to your child while doing this!



*nap*

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*house*

Copyright © 2020 Young Innovators Technologies, Inc.



*child*

Copyright © 2020 Young Innovators Technologies, Inc.



*dog*

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*cat*

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*mouse*

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*flea*

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*granny*

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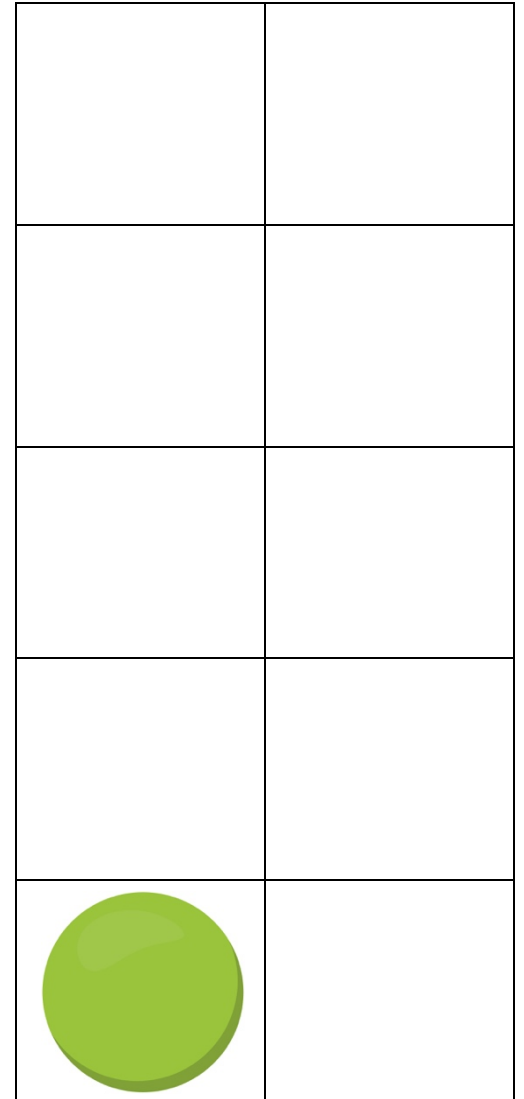
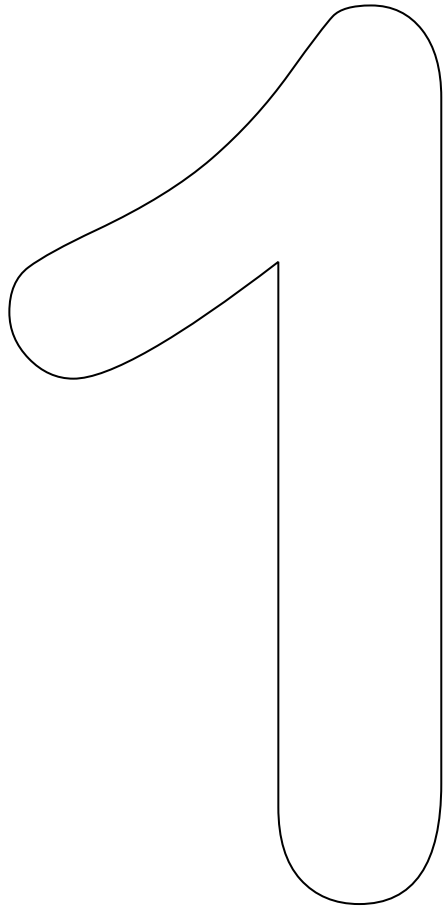
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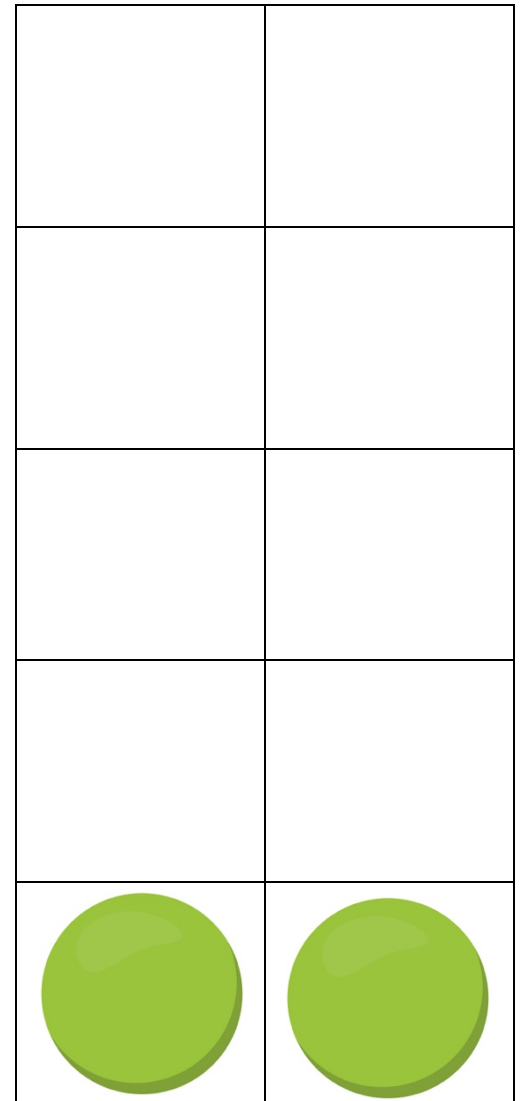
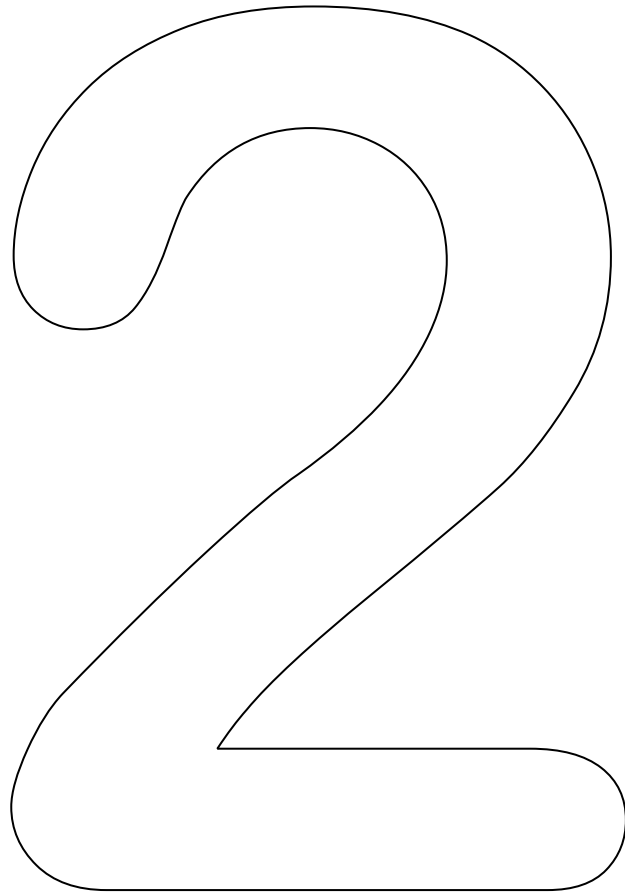
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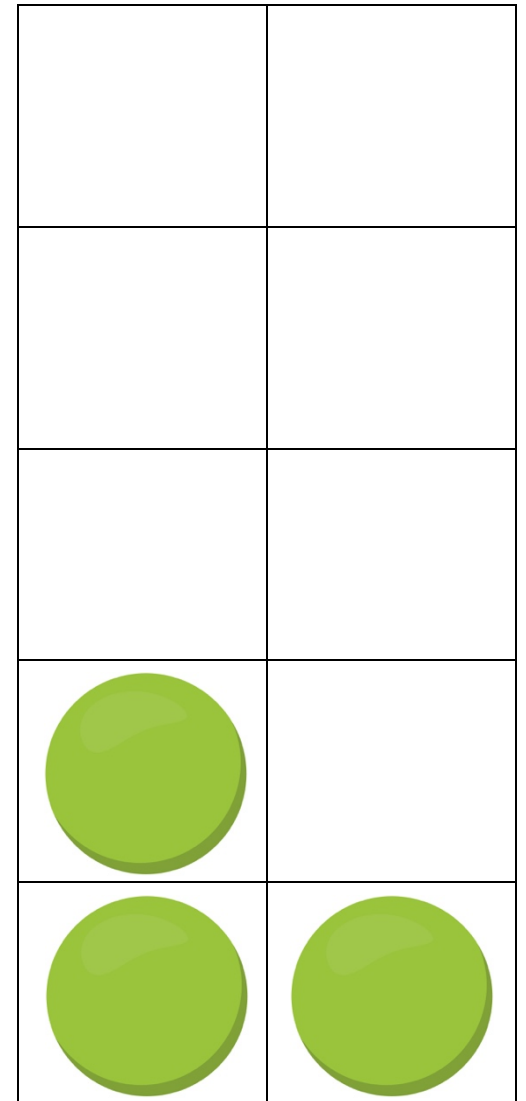
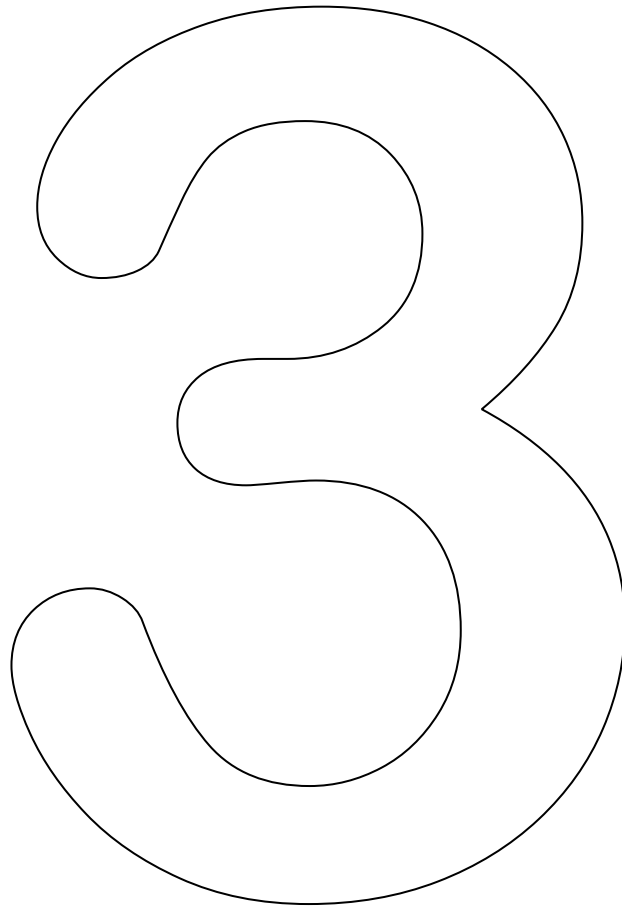
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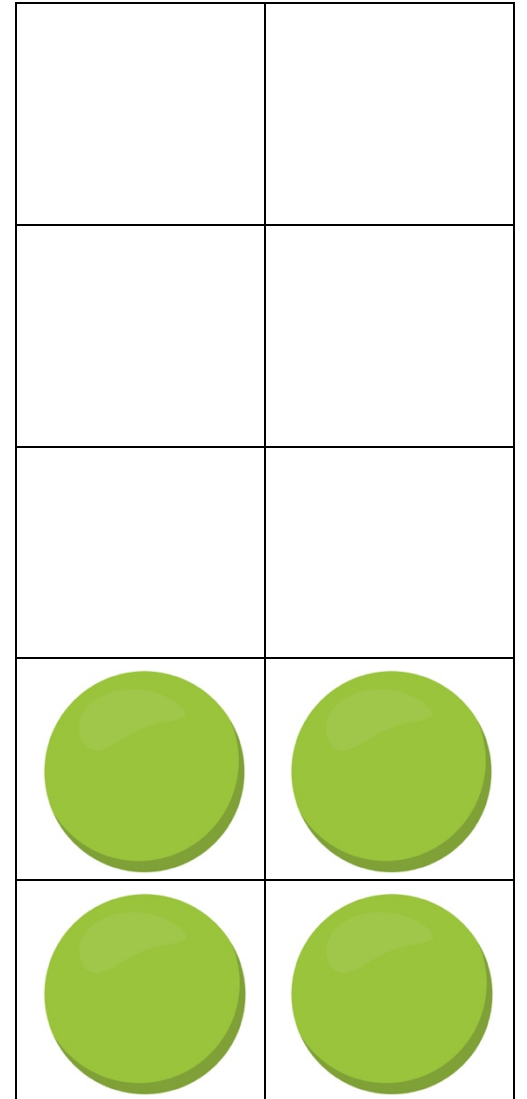
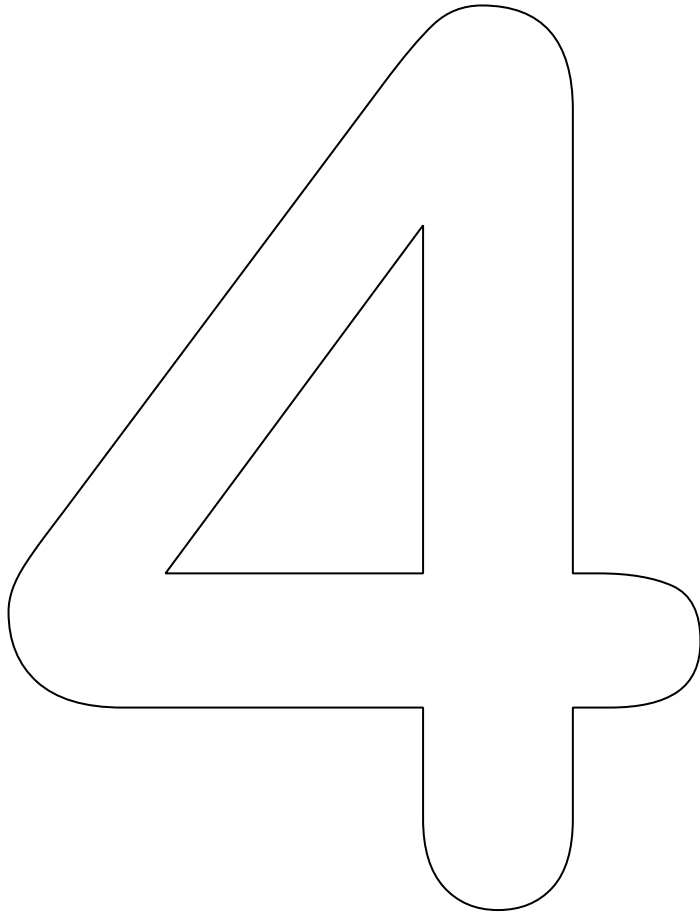
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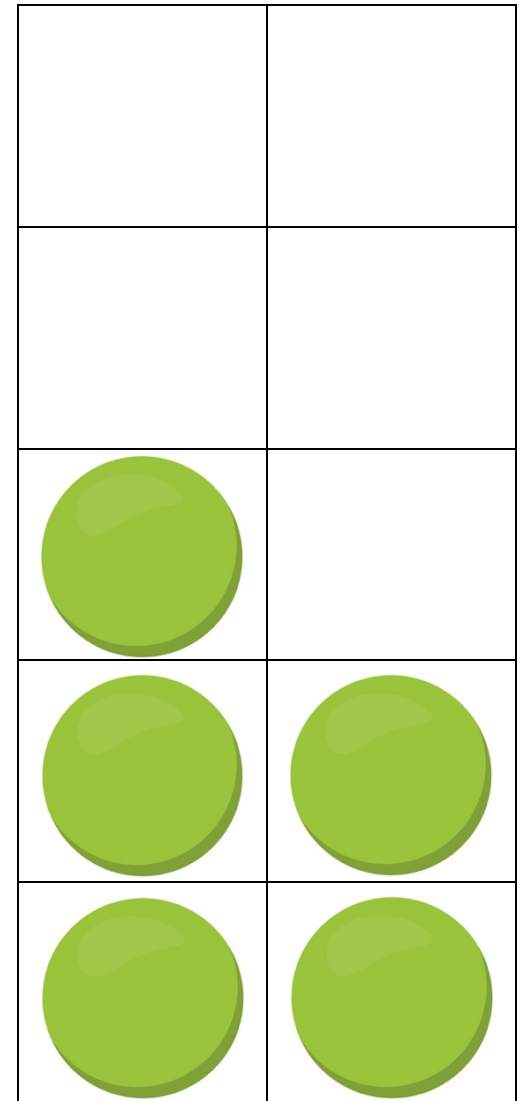
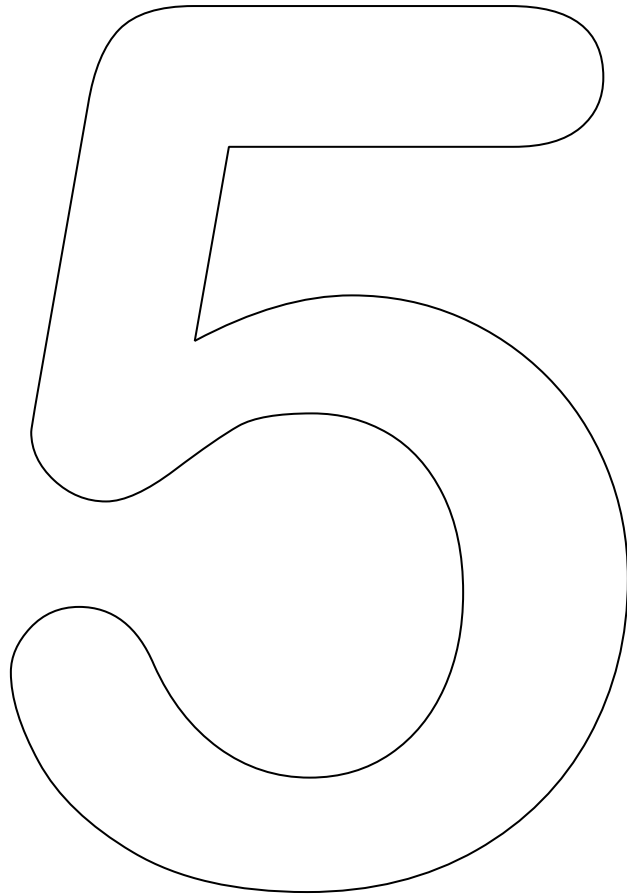
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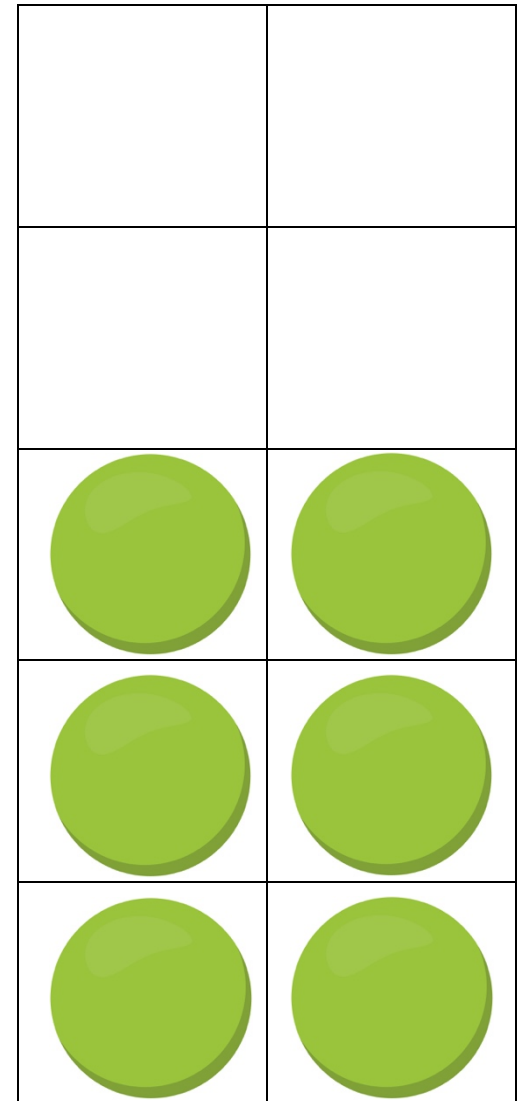
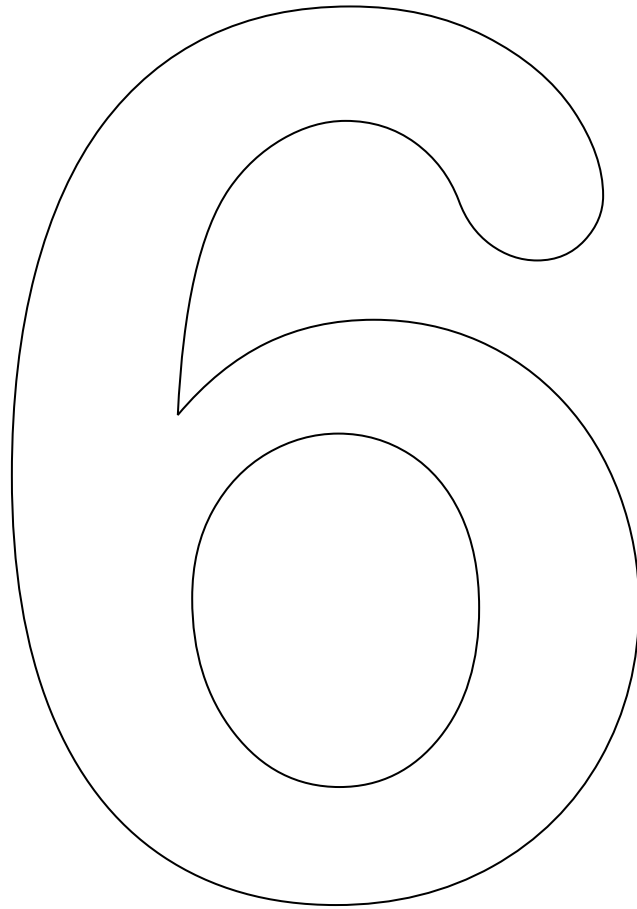
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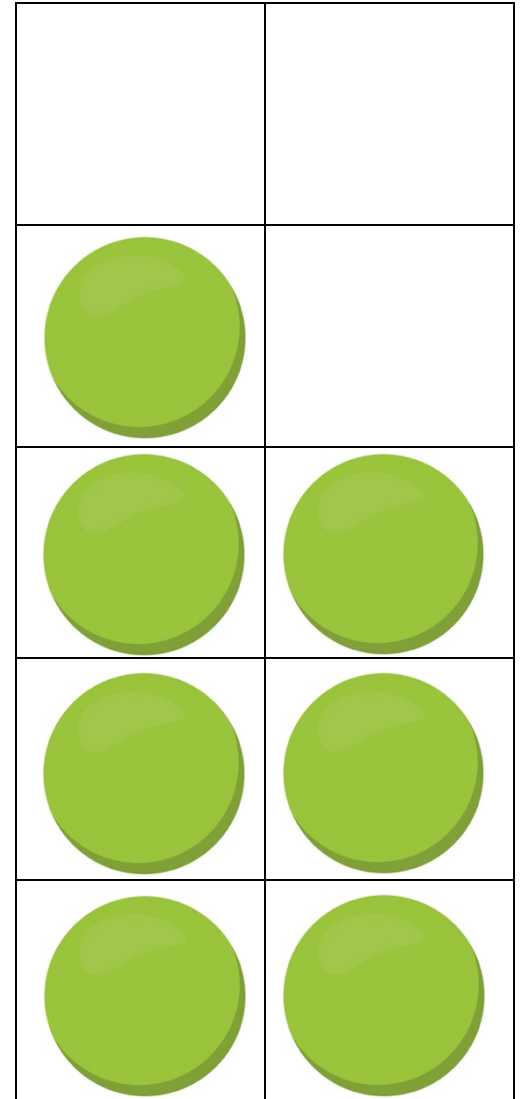
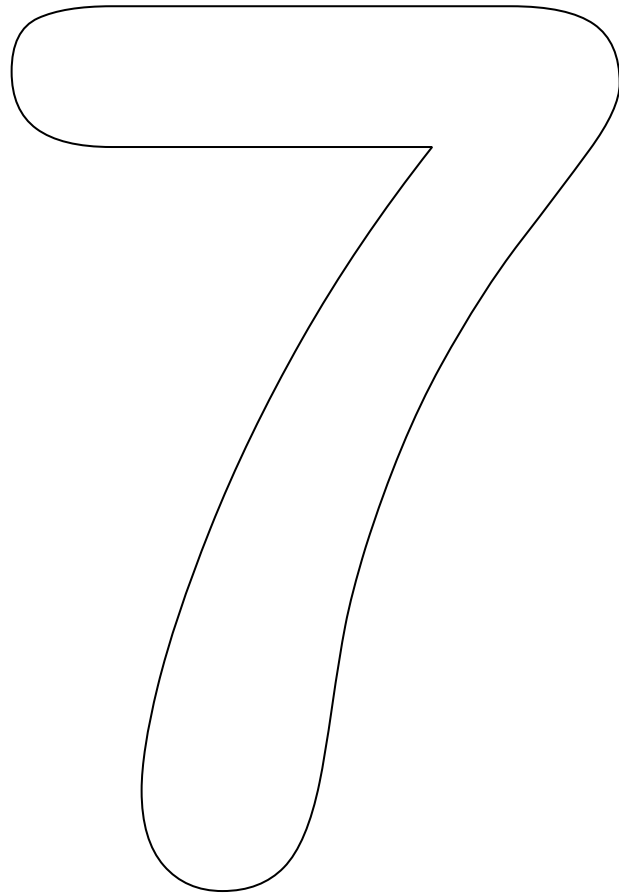


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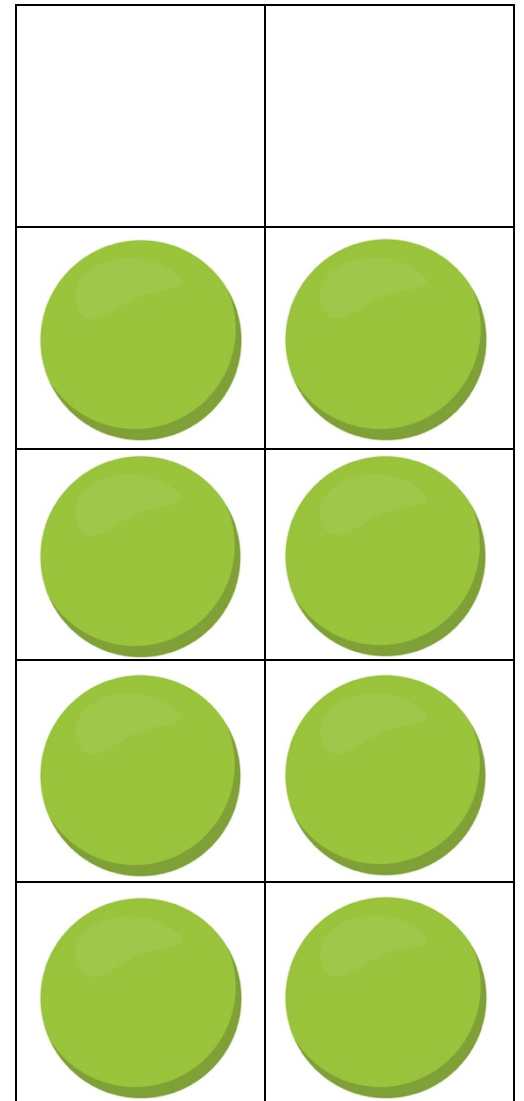
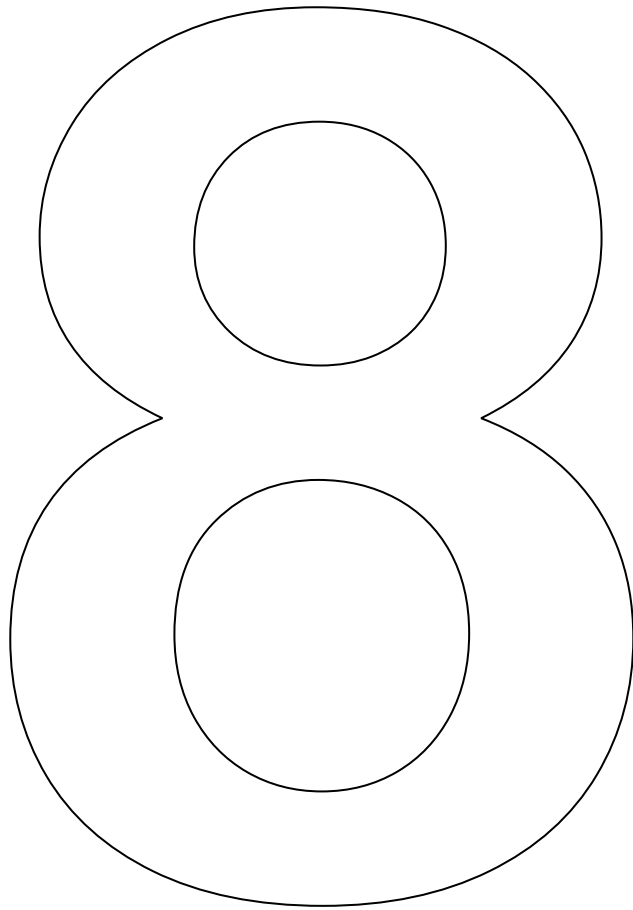




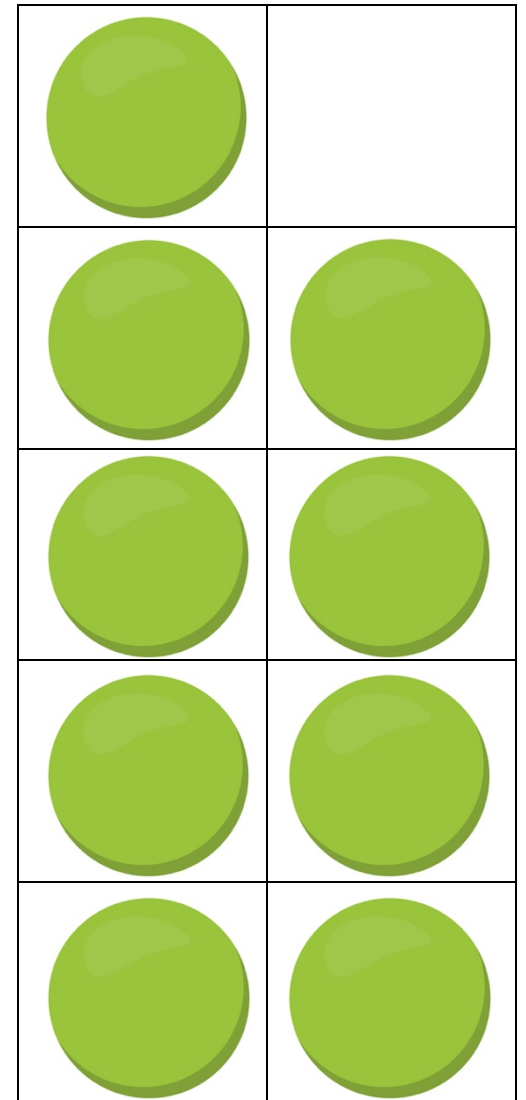
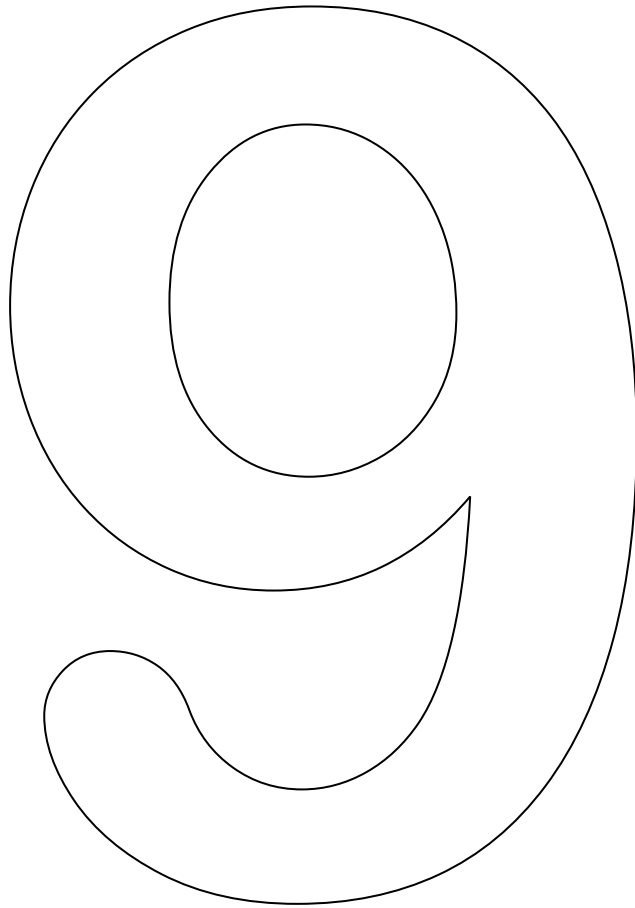
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